## **More Than Hearing Worksheet**

Episode: CEaster2x2016

Text: Psalm 150 (CEV)

Shout praises to the Lord! Praise God in his temple.

Praise him in heaven, his mighty fortress.

- 2 Praise our God! His deeds are wonderful, too marvelous to describe.
- 3 Praise God with trumpets and all kinds of harps.
- 4 Praise him with tambourines and dancing, with stringed instruments and woodwinds.
- 5 Praise God with cymbals, with clashing cymbals.
- 6 Let every living creature praise the Lord.

Shout praises to the Lord!

Word - I,Sfx

**Music** - sfx

People - I, Sfx

Smarts	Images in the text	Illustrations	SFX
Word - Verbal/Linguistic	too marvelous to describe	Sometimes, we encounter situations that defy our capacity for speech.	Explore the possibility of using a non-verbal call to worship. What other ways can you gather the people and focus their attention on God's presence without saying it? (bells and smells, movement, music)
Eye - Visual/Spatial			
Math - Logical/Mathematical			
Body - Kinesthetic			
Musical	Let every living creature praise the Lord		Praise to the Lord, the Almighty Praise the Lord, His Glories Show All the hymns using psalm 150 evar  https://www.youtube.com/ watch?v=FWPrR6_EA60 Gospel song "Let Everything that has Breath Praise the Lord"

			Have people play the musical instruments named in the psalm on cue
Natural			
People - Interpersonal	Shout praises to the Lord!	Our culture does not often lift its voice, but what would it be like to have everyone actually shout praises? Alleluia, hallelujah, praise the Lord, Praise God, He is Risen, etc.	Make a list of things that people could shout about and encourage them to do it.
Self - Intrapersonal			