

More Than Hearing Worksheet

Episode: C Ordinary 15x2016

Text: Luke 10:25-37

25 Just then a lawyer stood up to test Jesus. “Teacher,” he said, “what must I do to inherit eternal life?” 26 He said to him, “What is written in the law? What do you read there?” 27 He answered, “You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself.” 28 And he said to him, “You have given the right answer; do this, and you will live.”

29 But wanting to justify himself, he asked Jesus, “And who is my neighbor?” 30 Jesus replied,

“A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. 31 Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. 32 So likewise a Levite, when he came to the place and saw him, passed by on the other side.

33 But a Samaritan while traveling came near him; and when he saw him, he was moved with pity. 34 He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. 35 The next day he took out two denarii, gave them to the innkeeper, and said, ‘Take care of him; and when I come back, I will repay you whatever more you spend.’

36 Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?” 37 He said, “The one who showed him mercy.” Jesus said to him, “Go and do likewise.”

Primary Expressed Intelligence - People [D2] Math [MWD]

*Math - I, Body - S, Nature - I, *People - S, Self - S

Smarts	Images in the text	Illustrations	SFX
Word - Verbal/Linguistic			
Eye - Visual/Spatial			
Math - Logical/Mathematical	Wanted to justify himself...	Okay, I finally found the <u>worst defenses and self-justifications ever</u> Can you think of a time	

when you used “tortured logic” to justify your own actions? How long ago was that?

[F. Buechner in *Wishful Thinking* and later in *Beyond Words*:](#)

“When Jesus said to love your neighbor, a lawyer who was present asked him to clarify what he meant by neighbor. He wanted a **legal definition** he could refer to in case the question of loving one ever happened to come up. He presumably wanted something on the order of: "A neighbor (hereinafter referred to as the party of the first part) is to be construed as meaning a person of Jewish descent whose legal residence is within a radius of no more than three statute miles from one's own legal residence unless there is another person of Jewish descent (hereinafter to be referred to as the party of the second part) living closer to the party of the first part than one is oneself, in which case the party of the second part is to be construed as neighbor to the party of the first part and one is oneself relieved of all responsibility of any sort or kind whatsoever."

Instead Jesus told the **story** of the Good Samaritan (Luke 10:25-37), the point of which seems to be that your neighbor is to be

		construed as meaning anybody who needs you. The lawyer's response is left unrecorded.”	
Body - Kinesthetic			Invite congregants to use their bodies to express what they might feel as the man who fell among robbers at different points in the story: on the road, being attacked, left for dead, seeing help pass by, being helped at last, realizing help came from a Samaritan
Musical			
Natural		Even animals help other animals in need • And save other animals' lives	
People - Interpersonal	The lawyer wants to test Jesus, but Jesus never answers his questions. He sets up tests for the lawyer instead.		<p>Imagine the different ways actors could deliver the last two lines of this story:</p> <p>“The one who showed him mercy.”</p> <ul style="list-style-type: none"> ● moved with compassion, ● grinding teeth, ● eye-rolling, ● hope-I’m-right? <p>“Go and do likewise.”</p> <ul style="list-style-type: none"> ● gentle urging ● threatening ● head-slapping ● begging <p>If you have some actors or would-be actors, have them demonstrate several possibilities, and explore the implications of each.</p> <p>Stage the passage as a readers theater.</p>

			Here's an adaptation from LOGOS [High School] Conference East 2009. Some of the reference won't make sense if you weren't there, but you get the idea.
Self - Intrapersonal			What emotions are involved with choosing not to help someone? Fear? Anger? Greed? (Is that an emotion?) Despair? How do these act as de-motivations? What might overcome them?