

# More Than Hearing Worksheet

## Episode: AOrd31x2017

Text: Joshua 3:7-17

7 The Lord said to Joshua, “This day I will begin **to exalt you in the sight of all Israel**, so that they may know that **I will be with you as I was with Moses**. 8 You are the one who shall **command the priests who bear the ark of the covenant**, ‘When you come to the edge of the **waters of the Jordan**, you shall **stand still in the Jordan**.’” 9 Joshua then said to the Israelites, “Draw near and **hear the words of the Lord your God**.” 10 Joshua said, “By this you shall know that **among you** is the living God who without fail will drive out from before you the Canaanites, Hittites, Hivites, Perizzites, Girgashites, Amorites, and Jebusites: 11 the ark of the covenant of the Lord of all the earth is going to **pass before you** into the Jordan. 12 So now **select twelve men** from the tribes of Israel, one from each tribe. 13 When the **soles of the feet of the priests who bear the ark** of the Lord, the Lord of all the earth, rest in the **waters of the Jordan**, the **waters of the Jordan flowing from above** shall be cut off; they shall stand in a single heap.”

14 When the people set out from their tents to cross over the Jordan, the **priests bearing the ark** of the covenant were in front of the people. 15 **Now the Jordan overflows all its banks throughout the time of harvest**. So when those who bore the ark had come to the Jordan, and **the feet of the priests bearing the ark** were dipped in the edge of the water, 16 the waters flowing from above stood still, rising up in a single heap far off at **Adam, the city that is beside Zarethan**, while those flowing **toward the sea of the Arabah, the Dead Sea**, were wholly cut off. Then the people crossed over **opposite Jericho**. 17 While all Israel were crossing over **on dry ground**, the **priests who bore the ark** of the covenant of the Lord stood **on dry ground in the middle of the Jordan**, until the entire nation finished crossing over the Jordan.

Word - B, Eye - B, Math - B, Body - B, Music - I, Nature - B, People - B, Self - B

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<p><b>Word - Verbal/Linguistic</b></p> <p><b>D2</b></p>		<p>A poem titled “<a href="#">Into the River</a>”</p> <p>See also <i>MUSIC</i>, because poetry</p>	<p>Try writing your sermon as a first person account of someone who is</p> <ul style="list-style-type: none"> <li>part of the company now following Joshua into the land.</li> <li>One of the priests bearing the ark of the covenant</li> <li>An adult whose grandparents were</li> </ul>

			<p>slaves in Egypt</p> <ul style="list-style-type: none"> <li>• A child who has only ever known the wilderness as home</li> <li>• As Joshua</li> </ul> <p>See also <i>PEOPLE</i> for drama</p>
<p><b>Eye - Visual/Spatial</b></p> <p><b>MWD</b></p>		<p>We found these snacks - make the ark of the covenant out of <a href="#">rice crispy treats</a>. Then, have the priests carry it across a <a href="#">Jello Jordan</a>.</p> <p><i>(You can add <b>BODY</b> smart to this by eating it at fellowship!)</i></p>	<p>MAPS! Some <a href="#">representations</a> of the distance between Shittim and Gilgal</p>
<p><b>Math - Logical/Mathematical</b></p> <p><b>D2</b></p>		<p>V.16 - Some <a href="#">engineering stuff</a> on how to divert and dam a river (TLDR)</p> <p>Also <a href="#">an article</a> on historical and archeological evidence for the Jordan being blocked. One instance seems to have happened during a flood season when a bank was undercut and collapsed, blocking the river for about half a day.</p> <p><i>(<b>MATH</b>, because the logically minded will wonder how the river stopped flowing)</i></p>	<p>← If you choose to make the model of a river in <b>NATURE</b> smart below, dam it up and talk about this article.</p>
<p><b>Body - Kinesthetic</b></p> <p><b>MWD</b></p>		<p>Talk about that funny dance step you do when you are out in the rain (or just after) and there is a huge puddle in the middle of your path and you have to get over it. It's that high, loooonnnnggg step, reaching for the far edge, falling forward and trying to kick up your back foot so as not to drag it through the water.</p>	<p>⇐ Do the puddle stretch as you talk about it.</p>

		<ul style="list-style-type: none"> <li>• Or these <a href="#">penguins</a></li> <li>• Or <a href="#">these people</a> trying to cross a puddle,</li> <li>• Or this live-feed <a href="#">video</a> of a puddle in New Castle, UK, that went viral,</li> <li>• Or this fellow who <a href="#">failed to cross</a> safely</li> </ul> <p>Point being, people get stymied by puddles, let alone rivers.  <i>See also NATURE, and maybe SELF</i></p> <p>[What if God took that obstacle out of your way? What then?]</p>	
<p>Musical D2</p>		<p><a href="#">When I Cross the River Jordan</a>, Patrick Riley</p> <p><a href="#">Jordan River</a>, Shirley Caesar</p> <p><a href="#">River of Jordan</a>, Peter, Paul and Mary</p> <p><a href="#">Far Side Banks of Jordan</a>, Jimmy Fortune</p> <p><a href="#">Far Side Banks of Jordan</a>, Johnny and June Carter Cash</p>	
<p>Natural MWD</p>		<p>Vs. 13 - like <a href="#">hydraulic jump</a>, only backward?  <i>See also MATH, because science</i></p> <p>Acc. to <a href="#">Wikipedia</a>,      “The flow rate of the Jordan River once was 1.3 billion cubic metres per year; as of 2010, just 20 to 30 million cubic metres per year flow into the Dead Sea.”      By my calculations, that’s .634 cu. m/s, down from 41.2 cu. m/s.</p>	<p>Set up a model that shows the <a href="#">elevation drop</a> of the Jordan. The headwaters are at Mount Hermon, 9000 feet above sea level, and it ends at the Dead Sea, 1400 feet below sea level, so the Jordan is one of the fastest flowing rivers of its size.</p> <p>Use Kinex (if they still make them) or Tinker Toy (if they still make *them*) or LEGOs (they still make those for sure!) or try one</p>

		<p>The Mississippi has an outflow rate over 16,000 cu. m/s.  <i>See also <b>MATH</b> for numbers, conversions, and comparisons.</i></p> <p>Diversion of 70-90% of the river's flow for human use over 50 years has almost done what God did on that one day.</p>	<p>of <a href="#">these</a> models from 3D Geography.</p>
<p>People - Interpersonal  D2</p>		<p>V. 7 - Joshua would want and need to make a good impression as he took over for Moses. God gives him a promise to help in that and follows through. Here are some <a href="#">tips for taking over a new leadership position</a> from Bob Whipple, MBA <a href="#">CPLP</a>.</p>	<p>Break into groups and discuss your own experiences with changes in leadership.</p> <p>Ask these questions (or ones like them):</p> <ul style="list-style-type: none"> <li>• Was the change expected?</li> <li>• Was the transition smooth or were there lots of bumps?</li> <li>• How did the change affect morale?</li> <li>• How did the change affect the group's effectiveness?</li> </ul>
<p>Self - Intrapersonal  MWD</p>		<p>V. 7 - Tell a story about taking over a new leadership position, say, your first call in ministry. What were you feeling? What were your hopes? How did things turn out? Did the river stop flowing for you?</p> <p>Or invite someone you know who has a good story to tell it and you can interview the speaker.  <i>[<b>SELF</b> because of emotional response to new position, desire to present well, etc. Some <b>PEOPLE</b> flavor, too, for group dynamics with a leader.]</i></p>	<p>Invite your people to be watching in the coming week for situations where God is leading them to be leaders in faith.</p> <ul style="list-style-type: none"> <li>• What risks might you face?</li> <li>• How willing are you to take risks?</li> <li>• Do you feel more excitement or fear about being a leader for God's work?</li> </ul>

