

# More Than Hearing Worksheet

Episode: C Ordinary 16x2016

Text: Luke 10:38-42

38 Now as they went on their way, he entered a certain village, where a woman named Martha welcomed him into her home. 39 She had a sister named Mary, who sat at the Lord's feet and **listened to what he was saying**.

40 But Martha was distracted by her many tasks; so she came to him and asked, "Lord, **do you not care that my sister has left me to do all the work by myself? Tell her then to help me.**"

41 But the Lord answered her, "Martha, Martha, **you are worried and distracted by many things**; 42 there is need of only one thing. Mary has chosen the better part, which will not be taken away from her."

Primary Expressed Intelligence - D2: **People** MWD: **Self**

Word - I/S , Eye - I/S, Math - I/S, Body - I/S, People - I, Self - I/S

Smarts	Images in the text	Illustrations	SFX
Word - Verbal/Linguistic	Listened to what he was saying.	A method to encourage young children to articulate their needs and feelings is to say to them, "Use your words." This helps them connect what they are feeling - sadness, frustration, fear - to a way of communicating to someone else who is equipped to help them. (Hopefully!)	As you begin worship, ask people to "use their words" to describe where they are at that moment. Then, at certain points through the service, encourage them to do it again. Hopefully, you will get different words!  For example: at the very beginning before anything starts; after the confession sequence if you do that; after the opening hymns/music/prayers; after the sermon (no pressure!), after the prayers of the people; after a musical offering; after the offering; at the end.

<p>Eye - Visual/Spatial</p>		<p>Although the center of the story spatially ought to be Jesus, as Mary knows, Martha makes it herself. See also <b>Self</b></p> <p>“Distracted “ can mean drawn away from a reference point. (See Jill Duffield)</p> <p>Aligning a telescope on the North Star keeps it in the right orientation to track other objects. If you are misaligned or if you align on the wrong star you will constantly need to make corrections in your observations.</p>	<p><a href="http://s.hswstatic.com/gif/orbital-chaos-1.jpg">http://s.hswstatic.com/gif/orbital-chaos-1.jpg</a></p> <p>Show an image of planetary orbit - relabel it with Jesus at the center.</p> <p>This might work well for a <i>time with the children</i>: Bring in a camera (not a cell phone) and purposely take blurry pictures. Show them the pictures and ask what’s wrong. Help them discover that the camera is out of focus and when it is re-focused, the pictures are great! Then, talk about how we can sometimes get blurry pictures when we don’t focus well.</p>
<p>Math - Logical/Mathematical</p>		<p>following instructions test - a list of problems and activities, but the first is “Read all the instructions before beginning.” And the last is “Do none of the above steps, but put your name on the paper, and put your pencil down.”</p>	<p>Hand that <a href="#">test</a> out!!</p>
<p>Body - Kinesthetic</p>		<p>Once when our son was young (4th grade), I had grown weary of the dog hair in the house and broke out the vacuum cleaner. I was working on the carpeted stairs, really scrubbing, when I felt a tap on my shoulder. I turned and saw Jacob and that he wanted to say something. I turned the machine off and said, “Yes?” and he asked, “Who’s coming to visit?”</p> <p>My mother lives by a quote she attributes to</p>	<p>Think about how getting ready for visitors can be an exhausting experience; cleaning the house, readying the guest room, planning the activities, planning the menu, grocery shopping, picking people up from the airport or train station if necessary, and maybe even giving up your own bed for the duration.</p> <p>And if you aren’t careful, you’ll spend all your time in the kitchen and miss</p>

		Mark Twain: “Fish and visitors begin to stink after three days.” She usually keeps her visits short, as a result!	being present with your guests! (speaking from experience)
Musical			
Natural			
People - Interpersonal		Discuss “triangling” in systems theory: trying to unload one’s anxiety on a third party instead dealing with it directly, which is what Martha is doing here. [Gah!]  <a href="#">Bowen Center on triangling</a>	
Self - Intrapersonal	This is a “learning moment” for Martha.	When my brother-in-law’s mother was young, she was helping her mother with some chores and accidentally broke a glass bowl that had been in the family for a long time and had great value to her mother. Martha was devastated and her mother did not handle the loss well. Her father, a Lutheran minister, saw the situation and told his wife, “It may be for the best that you lost that <i>thing</i> you loved too much.” Martha never forgot that and I always knew her to be one of the most truly generous people I ever met.	Make an inventory of your “valuables”; what do you own that means a great deal to you? It may be property, it may be real estate, it may be other stuff. It could also be less tangible things; health, fitness, beauty, mobility, status.  Would you be willing to set that aside or ignore it in order to sit at Jesus’ feet and learn from him personally?