

More Than Hearing Worksheet

Episode: ALent1x2017

Text: Genesis 2:15-17, 3:1-7

2:15 The Lord God took the man and put him in the garden of Eden to till it and keep it.

16 And the Lord God commanded the man, “You may freely eat of every tree of the garden; 17 but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall die.”

3:1 Now the serpent was more crafty than any other wild animal that the Lord God had made. He said to the woman, “Did God say, ‘You shall not eat from any tree in the garden?’” 2 The woman said to the serpent, “We may eat of the fruit of the trees in the garden; 3 but God said, ‘You shall not eat of the fruit of the tree that is in the middle of the garden, nor shall you touch it, or you shall die.’” 4 But the serpent said to the woman, “You will not die; 5 for God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil.”

6 So when the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was to be desired to make one wise, she took of its fruit and ate; and she also gave some to her husband, who was with her, and he ate. 7 Then the eyes of both were opened, and they knew that they were naked; and they sewed fig leaves together and made loincloths for themselves.

Word - I/S, Math - I, Music - I, Nature - S

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
Word - Verbal/Linguistic	In Hebrew ---> Till = <i>abad</i> serve Keep = <i>shamar</i> preserve Good = <i>tov</i> beauty Evil = <i>rah</i> adversity	Using alternative word meanings can give a fuller or different meaning or feeling to familiar passages. The man is told to “serve” and “preserve” the land; not much different than what we usually say, but I see serving the land as much more intentional and deliberately aware than simply putting a hoe in the dirt. Likewise, preserving the land means paying careful attention to what is	Use a thesaurus throughout this chapter. Look for words that have the same basic meaning but a different flavor or color that opens ears up to a new way of hearing this passage. Read your new translation carefully and allow for the different word uses to settle into your listeners imaginations.

		<p>beneficial and what is harmful.</p> <p>Likewise, Good and Evil are almost stereotypical in our theological parlance. Try using beauty (which opens the word up to all manner of imagery) and adversity (which makes the word more personal and weighty).</p>	
Eye - Visual/Spatial			<p>Present images of famous or otherwise notable gardens (see also Nature)</p> <p>Like some of these</p>
Math - Logical/Mathematical		<p>The serpent is casting doubt on established fact. While this is often how science moves forward (and other endeavors, too, like church!), this is more like:</p> <p>S: Did God really say $2+2=4$?</p> <p>W: Yes, that's what God said.</p> <p>S: Well, God doesn't want <i>you</i> to know it, but if you use very large values of 2 you can get $2+2$ to equal 5!</p>	
Body - Kinesthetic	Tilling and keeping - gardening and farming	<p>A lot of effort goes into serving and preserving - not just gardens and farms, but relationships, careers, healthy living, etc.</p> <p>How does serving (attending to the needs</p>	<p>Do a brief guided meditation where participants imagine their bodies as plants in soil. (see also nature and self)</p> <p>Have them imagine the kind of soil in which they find themselves;</p>

		of) and preserving (maintaining something) connect with your physical health? Your relational health? Your emotional health?	The depth of their roots; The amount of moisture in their stems; Whether they are blooming, in flower, or going to seed
Musical		Vss. 2:15-17 are played on the flute and violin Vss. 3:1-5 - Serpent played on oboe, Woman on flute Vs. 3:6 - Trombone and timpani Vs. 3:7 - Saxophone or 2:15-17 3:1-5 (about 1:20 in) 3:6 3:7	
Natural			See Eye , Body Lead a brief guided meditation on gardening, tending, caring for plants. What has God given into your care and keeping? People? Work? Ministry? Choose one to imagine as a plant. Imagine its leaves, stems, roots, etc. What sort of watering does it need? What sort of fertilizing? What pruning? What pests to defend against? Serve sliced apples in the worship service. Perhaps use them with a prayer of confession - that we take part in sin, we feed on it. Then repentance and forgiveness is not just about a fresh start but a new diet. If it is a communion Sunday, serve the apples

			first, then the bread and wine!
People - Interpersonal	3:1-5 pretty much all people smart because the serpent is showing great skill understanding and manipulating the woman	What tactics does the serpent employ to manipulate the human? Questions, undercutting, redirection, misdirection, misinformation, half-truth, play to vanity	Where in our modern world is someone using these tactics? Are we still falling for them?
Self - Intrapersonal	Vs. 15 17. - you shall not You shall	I read a commentary that suggests God lied to the couple about what would happen if they ate. Do not eat! You will die! They did and didn't. But, who they had been prior to eating DID die. They were no longer innocent and entirely reliant on God. They had learned they could make decisions and that decisions have consequences.	See guided meditation above in body Remember a time when you made a decision that fundamentally altered the course of your life. Are you the same person you were prior to that decision? What if you had made a different decision if the option of choice was open to you? What if you had not had to make a decision? Where was God in all of this?