

# More Than Hearing Worksheet

Episode: AOrdinary31x2017

Text: Matthew 23:1-12

Then Jesus **said to the crowds and to his disciples**, 2“**The scribes and the Pharisees sit on Moses’ seat**; 3 therefore, **do whatever they teach you and follow it**; but do not do as they do, for **they do not practice what they teach**. 4 **They tie up heavy burdens, hard to bear, and lay them on the shoulders of others**; but **they themselves are unwilling to lift a finger to move them**. 5 They do all their deeds **to be seen by others**; for they make their phylacteries broad and their fringes long. 6 They love to have the **place of honor** at banquets and the **best seats** in the synagogues, 7 and **to be greeted with respect** in the marketplaces, and to have people call them rabbi. 8 But **you are not to be called rabbi**, for you have one teacher, and you are all students. 9 And **call no one your father on earth**, for you have one Father—the one in heaven. 10 Nor are you to be called instructors, for you have one instructor, the Messiah. 11 **The greatest among you will be your servant**. 12 **All who exalt themselves will be humbled, and all who humble themselves will be exalted**.

Word - I, Eye - B, Body - S, Music - I, People - I, Self - B

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<p>Word - Verbal/Linguistic</p> <p>MWD</p>	<p>Vs 3 - Do whatever they teach and follow it</p>		<p>Play a bit of Simon Says using simple movements.</p> <p>Then, start adding complicated reasons and justifications for the movements and then spend so much time interpreting the game that you essentially stop playing it.</p> <p>See also <b>BODY</b></p>
<p>Eye - Visual/Spatial</p> <p>D2</p>	<p>Verse 5 - ... to be seen by others</p>	<p>Vs. 6 - Have you ever had the best seats in the house? How was the view? What were the perks? How did it feel to be there?</p> <p>See also <b>SELF</b></p> <p>Come to the chancel wearing a lot of color or a large hat or a huge pair of</p>	<p>⇐ When you get to verse six, show images of box seats at sports stadiums or theaters.</p>

	<p>Vs.2 - sit on Moses' seat →</p>	<p>sunglasses or anything else that catches the eye. Don't say anything about it and see what response you get when you read this verse.</p> <p>The Pharisees are like: Gatekeepers guardians wardens? turnkey hall monitors crossing guards</p> <p>People who are charged with the safety and guidance of the people but are too caught up in the minutiae of the job to do it properly. Frank Burns, maybe?</p> <ul style="list-style-type: none"> <li>• The Pharisees interpretive strategy of Torah is like reading a map and going in the exact opposite direction.</li> </ul> <p>Or having a GPS "knowing where I am" (only not really) and turning it off and getting lost. Ahem.</p>	
<p>Math - Logical/Mathematical</p>			
<p>Body - Kinesthetic MWD</p>			<p>Vs. 4 - Have a partner chosen ahead of time, and act out what Jesus says the scribes and Pharisees do -- loading others up with heavy burdens that they won't lift a finger to help with. Prepare a series of weights, weighty objects, boxes, whatnot, labeled as requirements, like: purity, obedience, poverty, holiness, fasting, etc., things that some religious</p>

			<p>leaders preach but don't practice (or whatever targets you want to preach about [so long as you can practice them!]). Lay them on your partner's shoulder - literally or figuratively. A backpack might serve, or maybe lay them in your partner's arms. When your partner complains that you don't seem to be practicing in the same way, explain your privileged status as teacher and instructor (vss. 8-10) that exempts you from such things. <i>BODY</i> because of physical exertion, loading up. See also <i>PEOPLE</i> for drama.</p>
<p>Musical MWD</p>		<p><a href="#">The Servant Song</a>, Richard Gilliard @1977, Scripture in Song</p>	
<p>Natural</p>			
<p>People - Interpersonal D2</p>		<p>Vs. 3 ff - Is Jesus advocating <a href="#">passive-aggressive behavior</a> or <a href="#">passive-aggressive behavior</a>? Most people have experience with this form of social disruption. That seems unlikely to be what Jesus has in mind. It may be more what he thinks the scribes and Pharisees are doing in vs. 4. Can you define the difference for your people?</p> <ul style="list-style-type: none"> <li>• This <a href="#">article</a> from Temple U. discusses some tactics of resistance movements that are reminiscent of Jesus' tactics. The two points are Confrontation</li> </ul>	

		<p>and Cultural Politics. He confronted the religious establishment directly while teaching the masses how and why the establishment's teaching and practice was unworthy of loyalty and emulation. Meanwhile, <a href="#">this book review</a> gives several examples of nonviolent resistance movements and their strategies. Some succeeded and some didn't, but they also bear some similarity to 1st c. Judea and Jesus' movement.</p>	
<p>Self - Intrapersonal MWD</p>		<p><a href="#">The Cookie Experiment</a> 2003 Dacher Keltner, Deborah Gruenfeld, and Cameron Anderson</p>	<p>What titles do you have, at work, at church, at home, in organizations, etc.? How much stock do you put in your title? How does Jesus' teaching (8-10) sit with you?</p>