

More Than Hearing Worksheet

Episode: BOrd4x2018

Text: 1 Corinthians 8:1-13

Now concerning food sacrificed to idols: we know that “all of us possess knowledge.” Knowledge puffs up, but love builds up. 2 Anyone who claims to know something does not yet have the necessary knowledge; 3 but anyone who loves God is known by him.

4 Hence, as to the eating of food offered to idols, we know that “no idol in the world really exists,” and that “there is no God but one.” 5 Indeed, even though there may be so-called gods in heaven or on earth—as in fact there are many gods and many lords— 6 yet for us there is one God, the Father, from whom are all things and for whom we exist, and one Lord, Jesus Christ, through whom are all things and through whom we exist.

7 It is not everyone, however, who has this knowledge. Since some have become so accustomed to idols until now, they still think of the food they eat as food offered to an idol; and their conscience, being weak, is defiled. 8 “Food will not bring us close to God.” We are no worse off if we do not eat, and no better off if we do. 9 But take care that this liberty of yours does not somehow become a stumbling block to the weak. 10 For if others see you, who possess knowledge, eating in the temple of an idol, might they not, since their conscience is weak, be encouraged to the point of eating food sacrificed to idols? 11 So by your knowledge those weak believers for whom Christ died are destroyed. 12 But when you thus sin against members of your family, and wound their conscience when it is weak, you sin against Christ. 13 Therefore, if food is a cause of their falling, I will never eat meat, so that I may not cause one of them to fall.

Eye - S, Body - S, Nature - I, People - S, Self - B

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
Word - Verbal/Linguistic			
Eye - Visual/Spatial D2		This <u>map</u> of ancient Corinth looks a bit like the map for a college campus and is about the same size as one. The two temples would be the source for meat, if that is on your menu.	Vs. 6 - One God, one Lord.... Gather as diverse a group of people as you can manage and ask them prior to worship to help you out. Bring them up front and have them point out the

			<p>differences among them. Age, gender, height, race, whatever else you feel comfortable sharing. (The idea is to reveal differences, some trivial some not so trivial). Then when asked to do so, have all of them put on glow stick halos to show they are all shining the Light of Jesus. Everyone is still different, but they all share the same Light. <i>[So what does all your knowledge of their differences have to do with their salvation?]</i></p>
Math - Logical/Mathematical			
<p>Body - Kinesthetic</p> <p>MWD</p>	<p>Vs 1 - knowledge puffs up, love builds up</p>	<p>Love guides our actions. Paul elaborates on this connectedness in chapter 12, but using the image of the body is not out of line here. Talk about how when your feet hurt, your outlook is altered. If you feel tired or nauseous or are stuffed up with congestion, you are not fully "yourself". For the Body, the weaker parts will often determine actions.</p>	<ul style="list-style-type: none"> • Vs. 1, etc. - Get an inflatable pillow or small pool toy and rig a hand pump with a hose to it. Put the inflatable under your shirt before the service. When talking about knowledge, use the pump to puff *clap* you up. •Bring in some weights and label them with words like "prayer" "fellowship" "meals" "recreation" and lift them to show how getting to know other people through these activities builds *clap* you up.
Musical			
<p>Natural</p> <p>D2</p>		<p>Meat controversy then = sacrificed to idols (and that may have been the only way to get meat in the city; food desert?)</p> <p>Meat controversy today =</p>	

		<p>organic vs. GMO; ethical considerations of being vegetarian or vegan; etc.</p> <ul style="list-style-type: none"> • The two competing natural drives of self preservation and species preservation might be used to illustrate the two attitudes in this passage, where “knowledge” and “liberty” are characteristic of self interest, while abstaining on someone else’s behalf might be seen as care for others and so species interest, as it were. 	
<p>People - Interpersonal MWD</p>			<p>Vs. 1c - Give people several small pieces of paper or just make a stack available. Invite them to write “warm fuzzy” notes to others in the congregation. These are brief affirmations to say, “hey, you are awesome because ..., and God and I love you because.... ” and stuff like that.</p> <p>Ask people to reflect on ways some of their deeply held beliefs or practices might actually be a stumbling block to other believers.</p> <p>Print a prayer of confessions with blanks in it that people can use to begin repenting of hurting a brother or sister through pride and arrogance around that practice.</p> <p>PEOPLE for the interpersonal effects of one’s behavior. See also SELF for necessary self reflection.</p>

<p>Self - Intrapersonal</p> <p>D2</p>		<p>Vs. 11-13 “...members of this family learn to live not by insisting on their rights but by looking out for one another’s needs and consciences.” ~ N.T. Wright, The Christian Century</p> <p>Remember babysitting? Did you ever have responsibility for younger siblings? Or a Sunday School class? VBS? Chaperoning a school field trip? How did you feel toward your charges? Especially when looking after them interfered with your own plans? Was it their well-being or your own that led you to be a good overseer?</p>	<p>How does looking out for another’s needs or consciences witness to Jesus’ resurrection?</p> <p>In other words, if we live as though we are not first, but instead are modeling our behavior on Jesus’ self-giving love, how does this play out in the world?</p>
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