

More Than Hearing Worksheet

Episode: CAdv1x2018

Texts: Jeremiah 33:14-16; Psalm 25:1-10; 1 Thessalonians 3:9-13; Luke 21:25-36

MATH Smart

Math Smart folks are naturally good with numbers in general and math in particular, but also logical constructions, arguments, and processes. Equations, charts, graphs, Boolean logic, categorizing, and ordering are all comfortable places for the math smart person to hang out.

Text: Jeremiah 33:14-16

14 The days are surely coming, **says the Lord**, when **I will fulfill the promise I made** to the house of Israel and the house of Judah. 15 In those days and at that time I will cause a **righteous Branch to spring up** for David; and he shall **execute justice and righteousness** in the land. 16 In those days Judah will be saved and Jerusalem will live in safety. And this is **the name by which it will be called**: “The Lord is our righteousness. (יְהוָה צְדִקְנוֹ)”

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
Math - Logical/Mathematical	Justice, executing justice; Live in safety	<p>Here is a story of a prince who learns how to think through what justice means. <i>Learning to think and to weigh evidence</i></p> <p>A couple articles from the Vera Institute for Justice, here and here, about interpreting public safety and crime statistics for the U.S. Another here stating that increased incarceration does not reduce overall or violent crime rates. <i>Statistics, numerical analysis, evaluating data</i></p> <p>A brief survey found a number of articles that suggest that there is not a clear connection between economic</p>	<p>Make some charts of “predicted trends” during the administration of the Righteous Branch, such as increasing economic development, decreasing income disparity, decreasing poverty, decreasing property and crime rates, increasing neighborly relationships, etc.</p> <p>You might choose to point out that these are purely hypothetical but expected under a just and righteous rule. You might choose to point out that if these elements are not in play, then perhaps you are not living under a just and righteous rule. <i>Charts, visual presentation of numerical relationships</i></p>

		trends and crime rates, in case you were wondering.	
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Text: Psalm 25:1-10

- 1 To you, O Lord, I lift up my soul.
- 2 O my God, in you I trust;
do not let me be put to shame;
do not let my enemies exult over me.
- 3 Do not let those who wait for you be put to shame;
let them be ashamed who are wantonly treacherous.
- 4 Make me to know your ways, O Lord;
teach me your paths.
- 5 Lead me in your truth, and teach me,
for you are the God of my salvation;
for you I wait all day long.
- 6 Be mindful of your mercy, O Lord, and of your steadfast love,
for they have been from of old.
- 7 Do not remember the sins of my youth or my transgressions;
according to your steadfast love remember me,
for your goodness' sake, O Lord!
- 8 Good and upright is the Lord;
therefore he instructs sinners in the way.
- 9 He leads the humble in what is right,
and teaches the humble his way.
- 10 All the paths of the Lord are steadfast love and faithfulness,
for those who keep his covenant and his decrees.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<p>Math - Logical/Mathematical</p>	<p>Vss 2-3: "do not let..."</p>	<p>In BASIC computer programming you often start a sequence by defining the value of various variables. e.g. LET X = 0 LET Y = INT (RND (0) *10)</p> <p>The psalmist is trying to set the parameters. LET MYSHAME = 0 LET E\$ = "Enemies" LET EXALT (E\$) = 0 etc. <i>Logic of programming</i></p> <ul style="list-style-type: none"> • <p>Vs. 4-5 - I remember</p>	<p>← Rewrite the psalm as a BASIC program. Here are some of the commands. <i>Logic of programming</i> <i>[While this may be engaging for the MATH smart, it may take some of the shine off the deeply personal and poetic nature of the psalm for others.]</i></p>

being in 1st or 2nd grade and working on adding columns of numbers. I was doing okay at it. The principal happened to come in, I don't know why. He noticed my work and suggested it would be easier to add the numbers if I kept my columns straighter. Mine were apparently kind of wobbly, so that it was harder to see which digits belonged in the 1s, 10s, or 100s columns. By keeping my paths straight, I was able to reach the right answers more consistently.

Arithmetic

Text: 1 Thessalonians 3:9-13

9 How can we thank God enough for you **in return for all the joy that we feel** before our God **because of you?**
10 **Night and day** we pray most earnestly **that we may see you face to face** and restore whatever is lacking in your faith.

11 Now may our God and Father himself and our Lord Jesus **direct our way to you.** 12 And may the Lord **make you increase and abound in love for one another and for all,** just as we abound in love for you. 13 And may he so **strengthen your hearts in holiness** that **you may be blameless before our God** and Father at the coming of our Lord Jesus **with all his saints.**

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
Math - Logical/Mathematical	Vs 9 - in return... 10 - restore whatever is lacking... 12 - increase and abound in love...	It's a little pragmatic, but one could consider what Paul is saying in vs. 9 as a question of ROI, return on investment. Here's an article that talks about what ROI is and how to calculate it. Paul has invested a lot of energy into the Thessalonian church but seems to be getting a significant return in joy. <i>Math formulae and finances</i>	

Text: Luke 21:25-36

The Coming of the Son of Man

25 "There will be signs in the sun, the moon, and the stars, and on the earth distress among nations confused by the roaring of the sea and the waves. 26 People will faint from fear and foreboding of what is coming upon the world, for the powers of the heavens will be shaken. 27 Then they will see 'the Son of Man coming in a cloud' with power and great glory. 28 Now when these things begin to take place, stand up and raise your heads, because your redemption is drawing near."

The Lesson of the Fig Tree

29 Then he told them a parable: "Look at the fig tree and all the trees; 30 as soon as they sprout leaves you can see for yourselves and know that summer is already near. 31 So also, when you see these things taking place, you know that the kingdom of God is near. 32 Truly I tell you, this generation will not pass away until all things have taken place. 33 Heaven and earth will pass away, but my words will not pass away."

Exhortation to Watch

34 "Be on guard so that your hearts are not weighed down with dissipation and drunkenness and the worries of this life, and that day does not catch you unexpectedly, 35 like a trap. For it will come upon all who live on the face of the whole earth. 36 Be alert at all times, praying that you may have the strength to escape all these things that will take place, and to stand before the Son of Man."

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<p>Math - Logical/Mathematical</p>		<p>Vs. 31 - Mathematical series. Once you have established the pattern you can predict what will come next.</p>	<p>← See how long it takes folks to pick up on different numerical series. Count out the first several numbers and see who can get the next number. Try simple ones, like: 1, 2, 3, _ [4] 2, 4, 6, _ [8] Then move to something more challenging: 1, 4, 9, _ [16] (squares) 1, 2, 3, 5, 7, 11, _ [13] (primes) 0, 1, 1, 2, 3, 5, _ [8] (Fibonacci)</p> <p>So how good would you be at predicting the coming of the Son of Man?</p>