

More Than Hearing Worksheet

Episode: CTransfigx2019

Texts: [Exodus 34:29-35](#) • [Psalm 99](#) • [2 Corinthians 3:12-4:2](#) • [Luke 9:28-36, \(37-43a\)](#)

MATH Smart

From dianawaring.com

Good with numbers and/or logic, whether math, science, or engineering

This is the ability to reason mathematically, discover abstract patterns, classify and organize, enjoy mathematical computations, and think logically. This person needs to see the logic and organization in what is being learned.

Text: Luke 9:28-36, (37-43a)

28 Now about eight days after these sayings Jesus took with him Peter and John and James, and went up on the mountain to pray. 29 And while he was praying, the appearance of his face changed, and his clothes became dazzling white. 30 Suddenly they saw two men, Moses and Elijah, talking to him. 31 They appeared in glory and were speaking of his departure, which he was about to accomplish at Jerusalem.

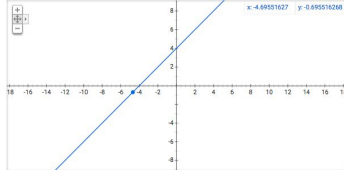
32 Now Peter and his companions were weighed down with sleep; but since they had stayed awake, they saw his glory and the two men who stood with him. 33 Just as they were leaving him, Peter said to Jesus, "Master, it is good for us to be here; let us make three dwellings, one for you, one for Moses, and one for Elijah" -- not knowing what he said.

34 While he was saying this, a cloud came and overshadowed them; and they were terrified as they entered the cloud. 35 Then from the cloud came a voice that said, "This is my Son, my Chosen; listen to him!"

36 When the voice had spoken, Jesus was found alone. And they kept silent and in those days told no one any of the things they had seen.

37 On the next day, when they had come down from the mountain, a great crowd met him. 38 Just then a man from the crowd shouted, "Teacher, I beg you to look at my son; he is my only child. 39 Suddenly a spirit seizes him, and all at once he shrieks. It convulses him until he foams at the mouth; it mauls him and will scarcely leave him. 40 I begged your disciples to cast it out, but they could not."

41 Jesus answered, "You faithless and perverse generation, how much longer must I be with you and bear with you? Bring your son here." 42 While he was coming, the demon dashed him to the ground in convulsions. But Jesus rebuked the unclean spirit, healed the boy, and gave him back to his father. 43a And all were astounded at the greatness of God.

| Smarts | Images in the text/ interesting exegesis | Illustrations | SFX |
|-------------------|---|--|---|
| <p>MATH smart</p> | | <p>Peter relies on inference and deduction from limited evidence to conclude that booths is what is needed in this situation. Of all the possible conclusions upon seeing such a vision, this is certainly one of them.</p> <p>It's the sort of calculation you do when someone is talking to you but you aren't really paying attention and then you realize they have stopped talking and are expecting you to respond. You quickly try to pull something from the bits of content and context you managed to pick up and create a reply that you hope will have some bearing on the actual conversation.</p> <p>Mathematically, you can graph an equation like: $y = x + 4$</p> <p>It looks like this:</p>  <p>So any point along that line is an answer for the equation. But what do you do if someone asks you for the <i>one right</i> answer? You might say, "Well, for which value of x?" "No time for that! Just give me the answer! Quick! They're leaving!"</p> | <p>← Use projection equipment or an easel pad to write an equation and its graph, like the example here, $y=x+4$, as you use the description here. Feel free to demand the right answer from someone in your congregation (choose pastorally).</p> |

Perhaps you've had dreams like this?

*

Speaking of dreams, can you remember a dream where things happened according to a certain internal logic that everyone in the dream seemed to accept but that from a waking perspective makes absolutely no sense? That is perhaps something like Peter's experience on the mountain, except in reverse. He was applying his everyday, common sense logic to a situation but in the super-reality of the transfiguration it makes no sense at all.

MATH for logic

Text: 2 Corinthians 3:12 - 4:2

12 Since, then, we have such a hope, we act with great boldness, 13 not like Moses, who put a veil over his face to keep the people of Israel from gazing at the end of the glory that was being set aside. 14 But their minds were hardened. Indeed, to this very day, when they hear the reading of the old covenant, that same veil is still there, since only in Christ is it set aside.

15 Indeed, to this very day whenever Moses is read, a veil lies over their minds; 16 but when one turns to the Lord, the veil is removed.

17 Now the Lord is the Spirit, and where the Spirit of the Lord is, there is freedom. 18 And all of us, with unveiled faces, seeing the glory of the Lord as though reflected in a mirror, are being transformed into the same image from one degree of glory to another; for this comes from the Lord, the Spirit.

4:1 Therefore, since it is by God's mercy that we are engaged in this ministry, we do not lose heart. 2 We have renounced the shameful things that one hides; we refuse to practice cunning or to falsify God's word; but by the open statement of the truth we commend ourselves to the conscience of everyone in the sight of God.

| Smarts | Images in the text/ interesting exegesis | Illustrations | SFX |
|------------|---|--|---|
| MATH smart | | What would the world look like if you could only see it in one frequency of light? What if you could only see red? You would have a very different understanding of your surroundings, because you would be missing a lot of information! Grass would be mostly black. The daytime sky would be mostly black, except at dawn and dusk. This is what Paul suggests happens for the people of Israel when they try to understand the teachings of Moses. What if someone then suddenly gave you the ability to see blue and green light, too? This is what Paul suggests happens for those who come to | ← Get some colored cellophane and make filters by fastening it to a frame made of construction paper or card stock. Make the filter area about 3" high by 6" wide (7.5 cm x 15 cm) and make the frame a couple inches bigger than that, like half a sheet, 5.5" x 8" (about 14 cm x 20 cm). If possible, make enough for everyone to have one or maybe to share with one or two others. You can either use one color so everyone has the same experience or different colors so people see different things. Project or have a large poster of a scene that looks very different in your filter color than in full color. |

| | | | |
|--|--|---|---|
| | | <p>believe in Jesus Christ. <i>MATH</i> for the science, but lots of <i>EYE</i> smart, too.</p> | <p>The opposite of this would be showing pictures of what things look like in frequencies we can't see with our eyes but other species can see or we can see with cameras and detectors, like infrared, ultraviolet, or x-rays. NASA has lots of pictures that do this, even adding many of the different spectra together. Here's a page looking at the Crab Nebula, and here's one looking at a nearby galaxy, M81. Here's a link to a search for NASA images multi wavelength.</p> |
|--|--|---|---|

Text: Psalm 99

1 The LORD is king; **let the peoples tremble!** He sits enthroned upon the cherubim; **let the earth quake!**

2 The LORD is great in Zion; **he is exalted over all the peoples.** 3 Let them praise your great and awesome name. Holy is he!

4 Mighty King, lover of justice, **you have established equity; you have executed justice and righteousness** in Jacob.

5 **Extol the LORD our God;** worship at his footstool. Holy is he!

6 Moses and Aaron were among his priests, Samuel also was among those who called on his name. **They cried to the LORD, and he answered them.** 7 He spoke to them in **the pillar of cloud;** they kept his decrees, and the statutes that he gave them.

8 O LORD our God, you answered them; **you were a forgiving God to them, but an avenger of their wrongdoings.**

9 **Extol the LORD our God,** and worship at his **holy mountain;** for the LORD our God is holy.

| Smarts | Images in the text/ interesting exegesis | Illustrations | SFX |
|------------|---|--|-----|
| MATH smart | | Would Spock find it logical to extol a being as great as the LORD is described here? | |

Text: Exodus 3:29-35

29 Moses came down from Mount Sinai. As he came down from the mountain with the two tablets of the covenant in his hand, Moses did not know that the skin of his face shone because he had been talking with God. 30 When Aaron and all the Israelites saw Moses, the skin of his face was shining, and they were afraid to come near him. 31 But Moses called to them; and Aaron and all the leaders of the congregation returned to him, and Moses spoke with them.

32 Afterward all the Israelites came near, and he gave them in commandment all that the LORD had spoken with him on Mount Sinai. 33 When Moses had finished speaking with them, he put a veil on his face; 34 but whenever Moses went in before the LORD to speak with him, he would take the veil off, until he came out; and when he came out, and told the Israelites what he had been commanded, 35 the Israelites would see the face of Moses, that the skin of his face was shining; and Moses would put the veil on his face again, until he went in to speak with him.

| Smarts | Images in the text/ interesting exegesis | Illustrations | SFX |
|------------|---|---------------|---|
| MATH smart | | | Create a flowchart for Moses' behavior. See below for an example. Then if you develop the sermon to include some behavioral instruction for your congregation, put it also in the form of a flowchart. |

