More Than Hearing Worksheet

Episode: COrd7x2019

Texts: <u>Genesis 45:3-11, 15</u> • <u>Psalm 37:1-11, 39-40</u> • <u>1 Corinthians 15:35-38, 42-50</u> • <u>Luke 6:27-38</u>

WORD Smart

From Thomas Anderson, Multiple Intelligence in the Classroom, 4th Ed., Chapter 1:

The capacity to use words effectively, whether orally (e.g., as a storyteller, orator, or politician) or in writing (e.g., as a poet, playwright, editor, or journalist). This intelligence includes the ability to manipulate the syntax or structure of language, the phonology or sounds of language, the semantics or meanings of language, and the pragmatic dimensions or practical uses of language. Some of these uses include rhetoric (using language to convince others to take a specific course of action), mnemonics (using language to remember information), explanation (using language to inform), and metalanguage (using language to discuss language).

Text: Genesis 45:3-11, 15

3 Joseph said to his brothers, "I am Joseph. Is my father still alive?" But his brothers could not answer him, so dismayed were they at his presence. 4 Then Joseph said to his brothers, "Come closer to me." And they came closer. He said, "I am your brother, Joseph, whom you sold into Egypt. 5 And now do not be distressed, or angry with yourselves, because you sold me here; for God sent me before you to preserve life. 6 For the famine has been in the land these two years; and there are five more years in which there will be neither plowing nor harvest. 7 God sent me before you to preserve for you a remnant on earth, and to keep alive for you many survivors. 8 So it was not you who sent me here, but God; he has made me a father to Pharaoh, and lord of all his house and ruler over all the land of Egypt. 9 Hurry and go up to my father and say to him, 'Thus says your son Joseph, God has made me lord of all Egypt; come down to me, do not delay. 10 You shall settle in the land of Goshen, and you shall be near me, you and your children and your children's children, as well as your flocks, your herds, and all that you have. 11 I will provide for you there—since there are five more years of famine to come—so that you and your household, and all that you have, will not come to poverty.'

¹⁵ And he kissed all his brothers and wept upon them; and after that his brothers talked with him.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD - Verbal/Linguistic	This is so intensely PEOPLE smart that something like WORD smart will have a hard time getting near it. But	Can you think of a book you've read that had such a hard, unexpected plot twist that you had to put the book down while you	

let's s happe	ee what	took it in? Some of the turns in the Harry Potter series, for example. Or that twist in Gone Girl. You know the one I'm talking about. Or like how Bob Cratchit feels when Scrooge threatens to raise his salary. That's what happens to Joseph's brothers here.	
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Text: Psalm 37:1-11, 39-40

1 Do not fret because of the wicked; do not be envious of wrongdoers, 2 for they will soon fade like the grass, and wither like the green herb.

3 Trust in the Lord, and do good; so you will live in the land, and enjoy security.
4 Take delight in the Lord, and he will give you the desires of your heart.
5 Commit your way to the Lord; trust in him, and he will act.
6 He will make your vindication shine like the light, and the justice of your cause like the noonday.

7 Be still before the Lord, and wait patiently for him; do not fret over those who prosper in their way, over those who carry out evil devices.

8 Refrain from anger, and forsake wrath. Do not fret—it leads only to evil.

9 For the wicked shall be cut off, but those who wait for the Lord shall inherit the land.

10 Yet a little while, and the wicked will be no more; though you look diligently for their place, they will not be there.

11 But the meek shall inherit the land, and delight themselves in abundant prosperity.

³⁹The salvation of the righteous is from the Lord; he is their refuge in the time of trouble. ⁴⁰The Lord helps them and rescues them; he rescues them from the wicked, and saves them, because they take refuge in him.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD - Verbal/Linguistic		This passage sounds like a motivational speech before a ball game or battle. Like • St. Crispin's Day speech, Henry V, and seen here • Aragorn's speech at the Black Gate of Mordor, which was not in the book, but is seen here • Knute Rockne's Gipper speech	

Text: 1 Corinthians 15:35-38, 42-50

35 But someone will ask, "How are the dead raised? With what kind of body do they come?"
36 Fool! What you sow does not come to life unless it dies. 37 And as for what you sow, you do not sow the body that is to be, but a bare seed, perhaps of wheat or of some other grain.
38 But God gives it a body as he has chosen, and to each kind of seed its own body.

42 So it is with the resurrection of the dead.

What is sown is perishable, what is raised is imperishable.

43 It is sown in dishonor, it is raised in glory.

It is sown in weakness, it is raised in power.

44 It is sown a physical body, it is raised a spiritual body.

If there is a physical body, there is also a spiritual body.

45 Thus it is written, "The first man, Adam, became a living being"; the last Adam became a life-giving spirit. 46 But it is not the spiritual that is first, but the physical, and then the spiritual. 47 The first man was from the earth, a man of dust; the second man is from heaven. 48 As was the man of dust, so are those who are of the dust; and as is the man of heaven, so are those who are of heaven. 49 Just as we have borne the image of the man of dust, [so] we will also bear the image of the man of heaven. 50 What I am saying, brothers and sisters, is this: flesh and blood cannot inherit the kingdom of God, nor does the perishable inherit the imperishable.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD - Verbal/Linguistic			Develop a worksheet to include in the bulletin with wordy activities, like fill-in-the-blanks, about the text. Yes, for adults. See below for example.

What is sown is perishat	ole, what is raised is	•	
It is sown in dishonor, it	is raised in		
It is sown in weakness, i	t is raised in		
It is sown a physical bod	y, it is raised a	body.	
The first man was $___$, a man of	; the second man is	
As was the man of	, so are those who are	of the;	
and as is the man of	, so are those who	o are of	
lust as we have horne th	he image of the man of	we will also hear the image of the man of	

Text: Luke 6:27-38

27"But I say to you that listen, Love your enemies, do good to those who hate you, 28 bless those who curse you, pray for those who abuse you. 29 If anyone strikes you on the cheek, offer the other also; and from anyone who takes away your coat do not withhold even your shirt. 30 Give to everyone who begs from you; and if anyone takes away your goods, do not ask for them again. 31 Do to others as you would have them do to you.

32"If you **love** those who love you, what **credit** is that to you? For even **sinners** love those who love them. 33 If you **do good** to those who do good to you, what **credit** is that to you? For even **sinners** do the same. 34 If you **lend** to those from whom you hope to **receive**, what **credit** is that to you? Even **sinners** lend to sinners, to receive as much again. 35 But **love** your **enemies**, **do good**, and **lend**, expecting **nothing in return**. Your reward will be great, and you will be **children** of the Most High; for he is **kind** to the ungrateful and the wicked. 36 Be **merciful**, just as your Father is merciful.

37"Do not judge, and you will not be judged; do not condemn, and you will not be condemned. Forgive, and you will be forgiven; 38 give, and it will be given to you. A good measure, pressed down, shaken together, running over, will be put into your lap; for the measure you give will be the measure you get back."

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD - Verbal/Linguistic			Do the Bob Dylan Subterranean Homesick Blues or INXS Mediate thing, putting key words on poster board and flip through them as the passage is read. You could use the words and phrases bolded in the passage above.