

More Than Hearing Worksheet

Episode: COrd15x2019

Texts: [Deuteronomy 30:9-14](#) • [Psalm 25:1-10](#) • [Colossians 1:1-14](#) • [Luke 10:25-37](#)

WORD Smart - MWD

[Verbal-Linguistic = Word Smart](#) - Sharon Ely Pearson

This person likes to learn new vocabulary, play with words, read and write. We can read Bible stories to them, invite them to read the Bible on their own, introduce a concordance to them when they are ready, offer word puzzles and games using words from worship and scripture.

This is the ability to enjoy and use language through word games, books, recordings, trivia, poetry, papers, discussion, and other forms of using words. This person needs words in order to communicate. ~ [Diana Waring](#)

Jesus told stories, Scripture as a whole is considered the story of God's salvation, Christians are known by other faiths as The People of the Book.

Text: Luke 10:25-37

25 Just then a lawyer stood up to test Jesus. "Teacher," he said, "what must I do to inherit eternal life?" 26 He said to him, "What is written in the law? What do you read there?" 27 He answered, "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself." 28 And he said to him, "You have given the right answer; do this, and you will live." 29 But wanting to justify himself, he asked Jesus, "And who is my neighbor?"

30 Jesus replied, "A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. 31 Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. 32 So likewise a Levite, when he came to the place and saw him, passed by on the other side.

33 But a Samaritan while traveling came near him; and when he saw him, he was moved with pity. 34 He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. 35 The next day he took out two denarii, gave them to the innkeeper, and said, 'Take care of him; and when I come back, I will repay you whatever more you spend.' 36 Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?"

37 He said, "The one who showed him mercy." Jesus said to him, "Go and do likewise."

Smarts	Images in the text/	Illustrations	SFX
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	interesting exegesis		
WORD smart		<p>What comes to mind with the words “Good Samaritan”? This parable or a hospital? Or a law?</p> <p>Before you read the text, ask you congregation to help you tell the story. Don’t correct any mistakes or elaborate on any details. See how well you all “know” the story before reading it. Pay attention to the characters <i>outside</i> the story, particularly the lawyer who asks the question that gets this all started.</p>	<p>Retelling the parable with a modern update is effective. Take a look at this one.</p> <p>This sermon suggests looking at the story from the point of view of the man beaten by robbers.</p>

Text: Colossians 1:1-14

Paul, an apostle of Christ Jesus by the will of God, and Timothy our brother, 2 To the saints and faithful brothers and sisters in Christ in Colossae: Grace to you and peace from God our Father.

1:3 In our prayers for you we always thank God, the Father of our Lord Jesus Christ, 4 for **we have heard** of your faith in Christ Jesus and of the love that you have for all the saints, 5 because of the hope laid up for you in heaven. **You have heard** of this hope before in the word of the truth, the gospel 6 that has come to you. Just as it is bearing fruit and growing in the whole world, so it has been bearing fruit among yourselves from the day **you heard** it and truly comprehended the grace of God. 7 This you learned from Epaphras, our beloved fellow servant. He is a faithful minister of Christ on your behalf, 8 and he has made known to us your love in the Spirit.

1:9 For this reason, since the day **we heard** it, we have not ceased praying for you and asking that you may be filled with the knowledge of God's will in all spiritual wisdom and understanding, 10 so that you may lead lives worthy of the Lord, fully pleasing to him, as you bear fruit in every good work and as you grow in the knowledge of God. 11 May you be made strong with all the strength that comes from his glorious power, and may you be prepared to endure everything with patience, while joyfully 12 giving thanks to the Father, who has enabled you to share in the inheritance of the saints in the light. 13 He has rescued us from the power of darkness and transferred us into the kingdom of his beloved Son, 14 in whom we have redemption, the forgiveness of sins.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD smart	Vs 4, 5, 6, 9	<p>Heard in Greek = ἀκούω <i>I hear or listen</i></p> <p>Spend some time differentiating the two words.</p> <p>When <u>we hear</u>, we receive sound waves in our ears - the process is more complex than that, but it is essentially a physical sensation from outside stimuli.</p> <p>When <u>we listen</u>, we engage more of our being - we may cock our heads to center our ears on the sound to gather</p>	<p>⇐ play some sounds and ask people to identify:</p> <ol style="list-style-type: none">1) What the sound is and2) What the sound reminds them of <p>This is a simple exercise that demonstrates the different levels of cognitive and relational processing.</p>

		<p>more information, we may breathe differently and refocus our eyes. We definitely engage our inner thought processes to scan for information as to whether we have heard this sound before or if it is new.</p> <p>I think Paul is operating on the definition “to listen” rather than simply “to hear”.</p> <p><i>BODY and PEOPLE smart are also engaged with this illustration.</i></p>	
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Text: Psalm 25:1-10

To you, O LORD, I lift up my soul.
 2 O my God, in you I trust; do not let me be put to shame;
 do not let my enemies **exult** over me.
 3 Do not let those who wait for you be put to shame;
 let them be ashamed who are wantonly treacherous.
 4 Make me to know your ways, O LORD;
 teach me your paths.
 5 Lead me in your truth, and teach me, for you are the God of my salvation;
 for you I wait all day long.
 6 Be mindful of your mercy, O LORD, and of your steadfast love,
 for they have been from of old.
 7 Do not remember the sins of my youth or my transgressions;
 according to your steadfast love remember me, for your goodness' sake, O LORD!
 8 Good and upright is the LORD;
 therefore he instructs sinners in the way.
 9 He leads the humble in what is right,
 and **teaches** the humble his way.
 10 All the paths of the LORD are steadfast love and faithfulness,
 for those who keep his covenant and his decrees.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD smart	<p>Vs. 2 - גָּלַץ (<i>alats</i>) = rejoice or <u>exult</u>;</p> <p><u>Taunt</u> to express great pleasure or happiness, especially at someone else's defeat or failure:</p> <p>They exulted at/over their victory. She seems to exult in her power.</p>	<p>Schoolyard taunts can be brutal - or <u>really obscure</u>.</p> <p><u>The Guardian</u> reports some exchanges:</p> <p>Winston Churchill and George Bernard Shaw. "When Shaw reportedly wrote, "I am enclosing two tickets to the first night of my new play, bring a friend ... if you have one," Churchill replied: "Cannot possibly attend first night, will attend second ... if there is one" - so creating the kind of rare badinage that is recounted gleefully by generations."</p>	<p>Teach = לָמַד (<i>lamad</i>)</p> <p>The Hebrew carries within it a sense of learning through experience. Set up a simple puzzle or word play game that one can pick up and learn through the experience of working through it.</p> <p>Will Shortz' word puzzles on the <u>Sunday morning Puzzler</u> on NPR is a good example. His puzzles will simultaneously humble and thrill listeners and contestants!</p>

		<p>“Playground insults, then, are most effective: any taunts involving immediate family or partners, specifically the suggestion that you may have been intimate with them recently, should suffice; as should barbs based around physical, sexual or sporting prowess. The less convoluted and mature, the better: if in doubt, the phrase most likely to generate outrage is the universal "Your mum", which translates seamlessly across language barriers.”</p>	
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Text: Deuteronomy 30:9-14

9 and the LORD your God will make you abundantly prosperous in all your undertakings, in the fruit of your body, in the fruit of your livestock, and in the fruit of your soil. For the LORD will again take delight in prospering you, just as he delighted in prospering your ancestors,
10 when you obey the LORD your God by observing his commandments and decrees **that are written in this book of the law**, because you turn to the LORD your God with all your heart and with all your soul. 11 Surely, this commandment that I am commanding you today is not too hard for you, nor is it too far away. 12 It is not in heaven, that you should say, "Who will go up to heaven for us, and get it for us so that we may hear it and observe it?" 13 Neither is it beyond the sea, that you should say, "Who will cross to the other side of the sea for us, and get it for us so that we may hear it and observe it?" 14 No, **the word is very near to you**; it is in your mouth and in your heart for you to observe.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
WORD smart	Vs 10 - "...written in the book of the law..."	⇐ like 1) a recipe book? 2) A textbook? 3) A user's manual? 4) A law book?	<p>Vs. 14 ...the WORD is very near to you...</p> <p>Make some cross necklaces! This is a project you could have your children (of all ages) do during the service. Make several and keep one for themselves and give others away! (The link has other options)</p> <p>This activity includes BODY (<i>engaging in an activity</i>), EYE (<i>a visual representation</i>), PEOPLE (<i>giving gifts</i>), and SELF (<i>what does this symbol mean for me; how am I listening as I work on this craft</i>) smart elements.</p>