

More Than Hearing Worksheet

Episode: COrdinary23x2019

Texts: Deuteronomy 30:15-20 • Psalm 1 • Philemon 1:1-21 • Luke 14:25-33

EYE Smart - D2

Spatial intelligence refers to the ability to represent the spatial world internally in our minds--the way a sailor or airplane pilot navigates the large spatial world, or the way a chess player or sculptor represents a more circumscribed spatial world. Spatial intelligence can be used in the arts or in the sciences. If you are spatially intelligent and oriented toward the arts, you are more likely to become a painter or a sculptor or an architect than, say, a musician or a writer. Similarly, certain sciences like anatomy or topology emphasize spatial intelligence, as does geography.

Visual Menu: Chart, map, cluster, or graph; Create a slide show, videotape, or photo album of; Create a piece of art that demonstrates ; Invent a board or card game to demonstrate; Illustrate, draw, paint, sketch, or sculpt.

[A summary of the intelligences in Howard Gardner's own words via UNC Charlotte](#)

Text: Deuteronomy 30:15-20

15 **See**, I have set before you today life and prosperity, death and adversity. 16 **If** you **obey** the commandments of the Lord your God that I am commanding you today, by **loving the Lord** your God, **walking in his ways**, and observing his **commandments, decrees, and ordinances**, **then** you shall live and become numerous, and the Lord your God will bless you **in the land** that you are entering to possess.

17 But **if your heart turns away** and **you do not hear**, but are led astray to **bow down to other gods** and serve them, 18 **I declare to you** today that **you shall perish; you shall not live long in the land that you are crossing the Jordan** to enter and possess. 19 **I call heaven and earth to witness against you** today that I have set before you life and death, blessings and curses. **Choose life** so that you and your descendants may live, 20 **loving the Lord your God**, obeying him, and holding fast to him; for that means life to you and length of days, so that you may live **in the land** that **the Lord swore** to give to your ancestors, to Abraham, to Isaac, and to Jacob.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
EYE		Take a look at some before and after pictures of various war zones, like these of Syria or perhaps of Germany before the Great Wars and after, or I mean, any war zone,	← Show the before and after pics described here while you talk about the difference between the prosperity and destruction promised by God, depending on the

		<p>really. Describe the dramatic difference between an active, architecturally diverse, living city and a pile of rubble, and how that's pretty much what God offers here as the choice of faithfulness or unfaithfulness. [Note that the current text does not refer to the fate of places like Germany or Syria, but of bronze age Israel.]</p>	<p>people's faithfulness.</p> <ul style="list-style-type: none"> • <p>Put a Jenga® set where people can see it. Talk about how the game works and demonstrate. Then talk about how obedience to the Lord is like leaving the stack in its stable position, while disobedience is like taking one of the blocks out and moving it to the top. It might not topple the stack with one instance or two or even three. But every incident makes the stack less stable and more likely to topple.</p>
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Text: Psalm 1

The Two Ways

1 Happy are those
who do not follow the advice of the wicked,
or take the path that sinners tread,
or sit in the seat of scoffers;
2 but their delight is in the law of the Lord,
and on his law they meditate day and night.
3 They are like trees
planted by streams of water,
which yield their fruit in its season,
and their leaves do not wither.
In all that they do, they prosper.

4 The wicked are not so,
but are like chaff that the wind drives away.
5 Therefore the wicked will not stand in the judgment,
nor sinners in the congregation of the righteous;
6 for the Lord watches over the way of the righteous,
but the way of the wicked will perish.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
EYE		<p>Vs. 6 esp. – Describe the classic scientific investigation of mice or rats in a maze (rat behavior .org). We often have a negative association with this image, as it has been adopted to describe human situations where the subject is under unconscious control by outside forces, but the original experiments were important tools to understand learning, memory, and behavior in mammals, including humans. (See also Tryon's Rat Maze for more detail on one early test.)</p> <p>The point for our</p>	<p>Vs. 3 – Show pictures or time-lapse of a sapling growing into a tree, and better still if it's by water. <i>See also NATURE</i></p> <p>← Here's a video of some rats going through an amateur maze.</p>

		<p>purposes here is the observer watching the behavior of the subjects. The righteous would be quick and skillful going through the maze, while the wicked would be more easily distracted, making more mistakes on their path.</p>	
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Text: Philemon

Salutation

1 Paul, a prisoner of Christ Jesus, and Timothy our brother,

To Philemon our dear friend and co-worker, 2 to Apphia our sister, to Archippus our fellow soldier, and to the church in your house:

3 Grace to you and peace from God our Father and the Lord Jesus Christ.

Philemon's Love and Faith

4 *When I remember you in my prayers, I always thank my God* 5 *because I hear of your love for all the saints and your faith toward the Lord Jesus.* 6 I pray that the sharing of your faith may become effective when you perceive all the good that we may do for Christ. 7 *I have indeed received much joy and encouragement from your love,* because *the hearts of the saints have been refreshed through you,* my brother.

Paul's Plea for Onesimus

8 For this reason, *though I am bold enough in Christ to command you to do your duty,* 9 *yet I would rather appeal to you on the basis of love*—and I, Paul, do this as an old man, and now also as a prisoner of Christ Jesus. 10 *I am appealing to you for my child, Onesimus,* whose father I have become during my imprisonment. 11 Formerly he was useless to you, but now he is indeed useful both to you and to me. 12 I am sending *him, that is, my own heart,* back to you. 13 I wanted to keep him with me, so that he might be of service to me in your place during my imprisonment for the gospel; 14 *but I preferred to do nothing without your consent,* in order *that your good deed might be voluntary and not something forced.*

15 *Perhaps this is the reason* he was separated from you for a while, so that you might have him back forever, 16 *no longer as a slave but more than a slave, a beloved brother*—especially to me but how much more to you, both *in the flesh* and *in the Lord.*

17 So if you consider me your partner, *welcome him as you would welcome me.* 18 If he has wronged you in any way, or owes you anything, charge that to my account. 19 *I, Paul, am writing this with my own hand:* I will repay it. *I say nothing about your owing me even your own self.* 20 Yes, brother, *let me have this benefit from you in the Lord!* Refresh my heart in Christ. 21 *Confident* of your obedience, *I am writing to you,* knowing that you will do even more than I say.

22 One thing more—prepare a guest room for me, for I am hoping through your prayers to be restored to you.

Final Greetings and Benediction

23 Epaphras, my fellow prisoner in Christ Jesus, sends greetings to you, 24 and so do Mark, Aristarchus, Demas, and Luke, my fellow workers.

25 The grace of the Lord Jesus Christ be with your spirit.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
EYE			<p>Make a hashmark chart of all the not-so-subtle rhetorical manipulations Paul fits in this short letter.</p> <p><i>[I know charts are more MATH Smart, and the digs are PEOPLE Smart, but it's something to look at, and that's about all I got.]</i></p> <p>Butter up: Vs.1, 4, 7(2), 14, 21a</p> <p>Remember me: 1, 8, 9, 10, 12, 16, 17, 19a, 22, 23</p> <p>Dig: 13, 14, 17, 19b!, 21</p> <p>See below.</p>

Butter	Remember	Dig
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Text: Luke 14:25-33

The Cost of Discipleship

25 Now large crowds were traveling with him; and he turned and said to them,

26 “Whoever comes to me and does not hate father and mother, wife and children, brothers and sisters, yes, and even life itself, cannot be my disciple. 27 Whoever does not carry the cross and follow me cannot be my disciple.

28 For which of you, intending to build a tower, does not first sit down and estimate the cost, to see whether he has enough to complete it? 29 Otherwise, when he has laid a foundation and is not able to finish, all who see it will begin to ridicule him, 30 saying, ‘This fellow began to build and was not able to finish.’

31 Or what king, going out to wage war against another king, will not sit down first and consider whether he is able with ten thousand to oppose the one who comes against him with twenty thousand? 32 If he cannot, then, while the other is still far away, he sends a delegation and asks for the terms of peace. 33 So therefore, none of you can become my disciple if you do not give up all your possessions.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
EYE			<p>Make a poster with a thermometer, like the United Way fundraisers. For markers, add stepping stones to discipleship:</p> <ul style="list-style-type: none">• Studies the Bible• Hears Good News• Trusts in God’s grace• Believes in Jesus• Begins to repent• Makes public profession of faith• Baptized• Active church member• Pledges to church• Serves on committees• Serves on session/church board• Tithes <p>Fill in the thermometer as you add and talk about each item, but only take them up about half way.</p>

			<p>These are things we hope people will do! Where are the things that Jesus says about discipleship?</p> <ul style="list-style-type: none">• Hate your family• Hate your life• Carry your cross• Follow Jesus (to the cross)• Give up all your possessions• Count the cost
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