

# More Than Hearing Worksheet

Episode: COrdinary23x2019

Texts:

Deuteronomy 30:15-20 • Psalm 1 • Philemon 1:1-21 • Luke 14:25-33

## WORD Smart - MWD

Linguistic intelligence is the capacity to use language (our native language, and perhaps other languages) to express what's on our mind and to understand other people. Poets really specialize in linguistic intelligence, but any kind of writer, orator, speaker, lawyer, or a person for whom language is an important stock in trade highlights linguistic intelligence.

Linguistic Menu: Use storytelling to explain; Conduct a debate; Write a poem, myth, legend, short play, or news article; Create a talk show radio program; Conduct an interview.

~ [Howard Gardner](#), Multiple Intelligences

Games: Scrabble, anagram puzzles, crosswords, tongue twisters, nonsense rhymes, or puns.

**Text:** Deuteronomy 30:15-20

15 See, I have set before you today life and prosperity, death and adversity. 16 If you **obey the commandments** of the Lord your God that I am commanding you today, by loving the Lord your God, walking in his ways, and observing his commandments, decrees, and ordinances, then you shall live and become numerous, and the Lord your God will bless you in the land that you are entering to possess.

17 But if your heart turns away and **you do not hear**, but are led astray to bow down to other gods and serve them, 18 I declare to you today that you shall perish; you shall not live long in the land that you are crossing the Jordan to enter and possess. 19 **I call** heaven and earth to witness against you today that I have set before you life and death, blessings and curses. Choose life so that you and your descendants may live, 20 loving the Lord your God, obeying him, and holding fast to him; for that means life to you and length of days, so that you may live in the land that the Lord swore to give to your ancestors, to Abraham, to Isaac, and to Jacob.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<b>WORD</b>		Vs 16 & 17 - hearing the commands	Hand out the following <a href="#">ana-grammars</a> :

		<p>This is borrowing a bit from <b>BODY</b> smart, but listening to God's commands is like being a crew member paying attention to the calls of the <a href="#">coxswain</a>. If crew members don't do as the coxswain instructs, they will not perform well and could wind up crashing into obstacles.</p> <p><i>Other illustrations:</i>          Calling orders in a diner          Directing pedestrian traffic in public places or school hallways          Paying attention to people giving safety instructions</p> <p>Vs 19 - summoning a celestial jury that hears testimony about our lives and what we choose</p>	<p>The people would happily put Moses' advice for being in safe storage. (leif, life, file)</p> <p>Moses wanted to enroll people's hearts as they paid attention in quiet contemplation. (enlist, listen, silent)</p> <p>God promised the land would be seeded again by the people planting themselves there. (swore, resow, sower)</p> <p>You can make more anagram puzzles like this at <a href="#">Inge's Anagram Generator</a></p>
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**Text: Psalm 1**

*The Two Ways*

1 Happy are those

who **do not follow the advice** of the wicked,  
or take the path that sinners tread,  
or sit in the seat of scoffers;

2 but their delight is in the law of the Lord,  
and on his law they meditate day and night.

3 They are like trees

planted by streams of water,  
which yield their fruit in its season,  
and their leaves do not wither.

In all that they do, they prosper.

4 The wicked are not so,

but are like chaff that the wind drives away.

5 Therefore the wicked will not stand in the judgment,  
nor sinners in the congregation of the righteous;

6 for the Lord watches over the way of the righteous,  
but the way of the wicked will perish.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<b>WORD</b>		<p>Vs 1 - sinners The Hebrew word is like the Greek word in that they both have missing the mark as the basis for the idea.</p> <p>The psalmist is advising people not to make the same mistakes that others have made.</p>	<p>Make <a href="#">a crossword</a> using words from this psalm.</p> <p>Or a <a href="#">word search</a></p> <p>Isaac Watts wrote a hymn (The Man is Ever Blest) based on Psalm 1.</p> <p>That one is ever blest who shuns the sinners' ways, among their councils never stands, nor takes a scorner's place:</p> <p>but makes the law of God a study and delight amid the labors of the day and watches of the night;</p> <p>who, like a tree, shall</p>

			thrive, with waters near its root. Fresh as new leaves, that name shall live in works of heavenly fruit.
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**Text:            Philemon**

### **Salutation**

1 Paul, a prisoner of Christ Jesus, and Timothy our brother,

To Philemon our dear friend and co-worker, 2 to Apphia our sister, to Archippus our fellow soldier, and to the church in your house:

3 Grace to you and peace from God our Father and the Lord Jesus Christ.

### **Philemon's Love and Faith**

4 When I remember you in my prayers, I always thank my God 5 because **I hear of your love** for all the saints and your faith toward the Lord Jesus. 6 I pray that the sharing of your faith may become effective when you perceive all the good that we may do for Christ. 7 I have indeed received much joy and encouragement from your love, because the hearts of the saints have been refreshed through you, my brother.

### **Paul's **Plea** for Onesimus**

8 For this reason, though I am bold enough in Christ to command you to do your duty, 9 yet I would rather appeal to you on the basis of love—and I, Paul, do this as an old man, and now also as a prisoner of Christ Jesus. 10 I am appealing to you for my child, Onesimus, whose father I have become during my imprisonment. 11 Formerly he was useless to you, but now he is indeed useful both to you and to me. 12 I am sending him, that is, my own heart, back to you. 13 I wanted to keep him with me, so that he might be of service to me in your place during my imprisonment for the gospel; 14 but I preferred to do nothing without your consent, in order that your good deed might be voluntary and not something forced. 15 Perhaps this is the reason he was separated from you for a while, so that you might have him back forever, 16 no longer as a slave but more than a slave, a beloved brother—especially to me but how much more to you, both in the flesh and in the Lord.

17 So if you consider me your partner, welcome him as you would welcome me. 18 If he has wronged you in any way, or owes you anything, charge that to my account. 19 I, Paul, am writing this with my own hand: I will repay it. I say nothing about your owing me even your own self. 20 Yes, brother, let me have this benefit from you in the Lord! Refresh my heart in Christ. 21 Confident of your obedience, I am writing to you, knowing that you will do even more than I say.

22 One thing more—prepare a guest room for me, for I am hoping through your prayers to be restored to you.

### **Final Greetings and Benediction**

23 Epaphras, my fellow prisoner in Christ Jesus, sends greetings to you, 24 and so do Mark, Aristarchus, Demas, and Luke, my fellow workers.

25 The grace of the Lord Jesus Christ be with your spirit.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<b>WORD</b>		<p>This letter is a character reference, a legal negotiation, and a sermon about grace and mission.</p> <p>What else might it contain? Pull out elements and discuss them, paying attention to how Paul used particular words to argue his case.</p> <p>Is Philemon a sly way to get what he wants? Like <a href="#">Jimmy Fallon's thank you notes</a>?</p>	

**Text: Luke 14:25-33**

### **The Cost of Discipleship**

25 Now large crowds were traveling with him; and he turned and said to them,

26 “Whoever comes to me and does not hate father and mother, wife and children, brothers and sisters, yes, and even life itself, cannot be my disciple. 27 Whoever does not carry the cross and follow me cannot be my disciple.

28 For which of you, intending to build a tower, does not first sit down and estimate the cost, to see whether he has enough to complete it? 29 Otherwise, when he has laid a foundation and is not able to finish, all who see it **will begin to ridicule him**, 30 saying, ‘This fellow began to build and was not able to finish.’

31 Or what king, going out to wage war against another king, will not sit down first and consider whether he is able with ten thousand to oppose the one who comes against him with twenty thousand? 32 If he cannot, then, while the other is still far away, he sends a delegation and **asks for the terms of peace**. 33 So therefore, none of you can become my disciple if you do not give up all your possessions.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
<b>WORD</b>	Hate = μισέω or love less than or esteem less than  A comparative word that sets up two things to be examined together so as to make a choice between them.	Vs. 29 -30 - echo of the ridicule Jesus experienced at the cross Chp 23:35-37 A little foreshadowing?  Vs. 28 → cost in Greek = δαπάνη or a consuming expense	Vs. 26 Replace the word “love” with “hate” in a well known poem or popular song.  ← How might discipleship be a “consuming expense”?