# More Than Hearing Worksheet

Episode: COrdinary25x2019

Texts: <u>Amos 8:4-7</u> • <u>Psalm 113</u> • <u>1 Timothy 2:1-7</u> • <u>Luke 16:1-13</u>

# MUSIC Smart - D2

Very Well Mind - Kendra Cherry

Strengths: Rhythm and music

People who have strong musical intelligence are good at thinking in patterns, rhythms, and sounds.

They have a strong appreciation for music and are often good at musical composition and

performance.

Characteristics of musical intelligence include:

- Enjoys singing and playing musical instruments
- Recognizes musical patterns and tones easily
- Good at remembering songs and melodies
- Rich understanding of musical structure, rhythm, and notes

Potential Career Choices: If you're strong in musical intelligence, good career choices for you are:

- Musician
- Composer
- Singer
- Music teacher
- Conductor

#### Text: Amos 8:4-7

4 Hear this, you that trample on the needy, and bring to ruin the poor of the land, 5 saying, "When will the new moon be over so that we may sell grain; and the sabbath, so that we may offer wheat for sale? We will make the ephah small and the shekel great, and practice deceit with false balances, 6 buying the poor for silver and the needy for a pair of sandals, and selling the sweepings of the wheat." 7 The Lord has sworn by the pride of Jacob: Surely I will never forget any of their deeds.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
MUSIC		stories of musicians being exploited by their managers and record companies: <i>Dream Girls</i> , etc.  Consider <u>Carrie</u> <u>Underwood's song</u> "Before He Cheats" about the consequences of unrighteous behavior. Or, you know, any one of a million similar songs.	Choose some villainous music to play in the background as you read the text or discuss it, as the villains of Israel deserve.  Here is a video with 10 villain themes you could try. Here's an article with a list of 10 themes, some with embedded videos, others you'll have to track down.

### Text: Psalm 113

- 1 Praise the Lord! Praise, O servants of the Lord; praise the name of the Lord.
- 2 Blessed be the name of the Lord from this time on and forevermore.
- 3 From the rising of the sun to its setting the name of the Lord is to be praised.
- 4 The Lord is high above all nations, and his glory above the heavens.
- 5 Who is like the Lord our God, who is seated on high,
- 6 who looks far down on the heavens and the earth?
- 7 He raises the poor from the dust, and lifts the needy from the ash heap,
- 8 to make them sit with princes, with the princes of his people.
- 9 He gives the barren woman a home, making her the joyous mother of children. Praise the Lord!

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
MUSIC			

## Text: 1 Timothy 2:1-7

First of all, then, I urge that supplications, prayers, intercessions, and thanksgivings be made for everyone, 2 for kings and all who are in high positions, so that we may lead a quiet and peaceable life in all godliness and dignity. 3 This is right and is acceptable in the sight of God our Savior, 4 who desires everyone to be saved and to come to the knowledge of the truth.

5 For there is one God; there is also one mediator between God and humankind, Christ Jesus, himself human, 6 who gave himself a ransom for all—this was attested at the right time. 7 For this I was appointed a herald and an apostle (I am telling the truth, I am not lying), a teacher of the Gentiles in faith and truth.

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
MUSIC			

#### Text: Luke 16:1-13

Then Jesus said to the disciples, "There was a rich man who had a manager, and charges were brought to him that this man was squandering his property. 2 So he summoned him and said to him, 'What is this that I hear about you? Give me an accounting of your management, because you cannot be my manager any longer.'

3 Then the manager said to himself, 'What will I do, now that my master is taking the position away from me? I am not strong enough to dig, and I am ashamed to beg. 4 I have decided what to do so that, when I am dismissed as manager, people may welcome me into their homes.'

5 So, summoning his master's debtors one by one, he asked the first, 'How much do you owe my master?' 6 He answered, 'A hundred jugs of olive oil.' He said to him, 'Take your bill, sit down quickly, and make it fifty.' 7 Then he asked another, 'And how much do you owe?' He replied, 'A hundred containers of wheat.' He said to him, 'Take your bill and make it eighty.'

8 And his master commended the dishonest manager because he had acted shrewdly; for the children of this age are more shrewd in dealing with their own generation than are the children of light.

9 And I tell you, make friends for yourselves by means of dishonest wealth so that when it is gone, they may welcome you into the eternal homes. 10 "Whoever is faithful in a very little is faithful also in much; and whoever is dishonest in a very little is dishonest also in much. 11 If then you have not been faithful with the dishonest wealth, who will entrust to you the true riches? 12 And if you have not been faithful with what belongs to another, who will give you what is your own? 13 No slave can serve two masters; for a slave will either hate the one and love the other, or be devoted to the one and despise the other. You cannot serve God and wealth."

Smarts	Images in the text/ interesting exegesis	Illustrations	SFX
MUSIC		Here's an article from LA Weekly (filled with profanity, so beware) about 10 cheating recording managers.	See the limerick below as a quick rewrite of the story. You have to know the story for the poem to make sense, but there it is.

A manager cheated his master, And got caught, so he had to think faster. "Take your bill, mark it down! When I'm fired, I'll come round." Thus, he shrewdly averted disaster.